

Subject	Objectives, sight words, vocabulary words, etc.
Language Arts	<p>Objectives:</p> <ul style="list-style-type: none"> • Introduce concept: wild animals in our neighborhood • Share information and ideas about the concept • Discuss concept to develop oral vocabulary • Distinguish short /e/ sound at the beginning of the word as well as in the middle • Associate vowel sound /e/ with the spelling e. • Blend and read words with the short /e/ sound • Practice fluency with oral rereading • Decode and read words in context as well as isolation • Segment and spell short /e/ words • Read sight words • Identify main idea and details • Understand and recognize features of a realistic story • Develop understanding of sequence in a realistic story • Explore animal friends • Associate sounds of consonant blends with corresponding letters • Build background about birds and their nests • Preview and predict • Determine word meaning and use new vocabulary • Recognize and use punctuation at the end of interrogative sentences <p>Question of the week: Which wild animals live in our neighborhood?</p> <p>Sight words*: saw, small, tree, your</p> <p>Amazing words**: habitat, hatch, survive, chirp, croak, moist</p> <p>Spelling words: bed, men, red, step, ten, net, leg, jet, sled, wet</p> <p>Skill practices:</p> <p>Weekly story: Get the Egg!</p> <p>*Sight words are words that students should be able to recognize immediately and say without having to make the letter sounds in the word.</p> <p>**Amazing words are words that are part of our weekly story and students should be able to read, understand the meaning of, and use correctly in a sentence.</p> <p>Please spend time either reading to your child or having them read to you.</p>
Math	<p>*This week we will finish with addition and then start subtraction half-way through the week*</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Children write addition sentences to solve stories about joining • Children will learn to add in any order • Children will use objects to solve story problems • Children will solve problems by finding the missing part • Children will find a missing part of 8 when 1 part is known <p>Vocabulary words: join, order, addend, missing part</p> <p>Skill practices:</p> <ul style="list-style-type: none"> • Join parts to make a whole

	<ul style="list-style-type: none"> • Two numbers can be added in any order • Some problems can be solved by using objects to act out actions in the problem • A missing part of the whole can be found when the whole and the other part are known <p>You can help your child by practicing with them recognizing numbers that are out of order, writing their numbers and counting objects.</p>
Science	<p>Objectives: Students will predict and test how sunlight affects the temperature of an object (black construction paper)</p> <p>Question of the week: Students will describe the steps scientists use to ask questions and find answers</p> <p>Vocabulary words: investigate</p>